

**Curriculum Information Year 7 French
Autumn Term**

Unit title	Key Questions	Knowledge	Assessing Understanding
Greeting, about me	Comment t'appelles-tu? Comment ça s'écrit? Comment ça va? Quel âge as-tu? Quelle est la date de ton anniversaire?	Greetings, meeting a French-speaking person, introducing yourself.	<p>How understanding is assessed</p> In lessons, using instant feedback through targeted questioning and reactive teaching. Through marking of homework and classwork tasks. Through peer assessment in class using student-friendly markschemes (oral and written). Through guided self assessment. Through live marking. Through formal end of unit assessments.
In the classroom	Qu'est-ce qu'il y a dans ton sac? Qu'est-ce qu'il y a dans ta classe? Qu'est-ce que tu aimes? C'est quelle couleur?	Understanding simple classroom instructions, vocabulary for classroom objects. Giving simple opinions.	<p>Skills</p> <ul style="list-style-type: none"> • Listen to a variety of forms of spoken language to obtain information and respond appropriately. Transcribe words and short sentences that you hear with increasing accuracy. • Speak coherently and confidently with increasingly accurate pronunciation and intonation. • Read and show comprehension of original and adapted materials, understanding the purpose, gist and details. Provide an accurate translation of short, suitable text. • Write in short sentences using an increasing range of vocabulary, express simple opinions. Identify and use key verbs and grammatical structures. Use accurate spellings and punctuation.
Me and my family	Il y a qui dans ta famille? As-tu un animal? Décris ton physique. Décris ta personnalité.	Describing yourself and describing other people.	<p>Assessment Point Information</p> Formative speaking assessments each week through pairwork and teacher-student interactions. Summative listening, reading and writing end of unit assessments (approximately every six weeks). Scores awarded, targets set and next steps discussed with examples or modeling provided where appropriate.

Spring Term

Unit title	Key Questions	Knowledge	Assessing Understanding
School subjects	Quelle est ta matière préférée? Est-ce que tu aimes...? Pourquoi? Que penses-tu de...?	Talking about subjects you study, like and dislike. Giving opinions in different ways and giving reasons.	<p>How understanding is assessed</p> <p>In lessons, using instant feedback through targeted questioning and reactive teaching.</p> <p>Through marking of homework and classwork tasks.</p> <p>Through peer assessment in class using student-friendly markschemes (oral and written).</p> <p>Through guided self assessment.</p> <p>Through live marking.</p> <p>Through formal end of unit assessments.</p> <p>Skills</p> <ul style="list-style-type: none"> • Listen to a variety of forms of spoken language to obtain information and respond appropriately. Transcribe words and short sentences that you hear with increasing accuracy. • Speak coherently and confidently with increasingly accurate pronunciation and intonation. • Read and show comprehension of original and adapted materials, understanding the purpose, gist and details. Provide an accurate translation of short, suitable text. • Write in short sentences using an increasing range of vocabulary, express simple opinions. Identify and use key verbs and grammatical structures. Use accurate spellings and punctuation. <p>Assessment Point Information</p> <p>Formative speaking assessments each week through pairwork and teacher-student interactions.</p> <p>Summative listening, reading and writing end of unit assessments (approximately every six weeks).</p> <p>Scores awarded, targets set and next steps discussed with examples or modeling provided where appropriate.</p>
The school day	Quelle heure est-il? A quelle heure...? Décris ta journée scolaire. Qu'est-ce que tu manges à midi?	Describing school routines, timetables and saying what you do with your school friends during the day. Talking about lunchtime and breaktime.	
After school	Qu'est-ce que tu fais sur ton portable/ordi? A quoi tu joues? Que fais-tu comme passe-temps? Qu'est-ce que tu aimes faire?	Discussing pastimes and after school activities.	

Summer Term

Unit title	Key Questions	Knowledge	Assessing Understanding
Where you live	Où habites-tu? Où habitent-ils? Tu es de quelle nationalité?	Naming countries and nationalities. Differentiating between country, nationality and language.	<p>How understanding is assessed</p> <p>In lessons, using instant feedback through targeted questioning and reactive teaching. Through marking of homework and classwork tasks. Through peer assessment in class using student-friendly markschemes (oral and written). Through guided self assessment. Through live marking. Through formal end of unit assessments.</p> <p>Skills</p>
Out and about	Qu'est-ce qu'il y a dans ta ville? Est-ce qu'il y a un/une/des...? Tu vas ou le week-end?	Describing places in your town. What you would like to have and where you go at the weekend. Talking about the weather.	<ul style="list-style-type: none"> ● Listen to a variety of forms of spoken language to obtain information and respond appropriately. Transcribe words and short sentences that you hear with increasing accuracy. ● Speak coherently and confidently with increasingly accurate pronunciation and intonation. ● Read and show comprehension of original and adapted materials, understanding the purpose, gist and details. Provide an accurate translation of short, suitable text. ● Write in short sentences using an increasing range of vocabulary, express simple opinions. Identify and use key verbs and grammatical structures. Use accurate spellings and punctuation.
Invitations, directions and weather	Tu veux aller...? Où est ... ? Où sont ... ? Quel temps fait-il?	Understanding invitations and directions. Deciding on activities depending on the weather.	<p>Assessment Point Information</p> <p>Formative speaking assessments each week through pairwork and teacher-student interactions. Summative listening, reading and writing end of unit assessments (approximately every six weeks). Scores awarded, targets set and next steps discussed with examples or modeling provided where appropriate.</p>