

**Curriculum Information Year 8 French
Autumn Term**

Unit title	Key Questions	Knowledge	Assessing Understanding
Media	Qu'est-ce que tu regardes? Est-ce que tu aimes...? Qu'est-ce que tu penses de...? Qu'est-ce que tu lis en ce moment? Que fais-tu en ligne?	Discussing types of films, books and online activities. Giving details and opinions.	<p>How understanding is assessed</p> In lessons, using instant feedback through targeted questioning and reactive teaching. Through marking of homework and classwork tasks. Through peer assessment in class using student-friendly markschemes (oral and written). Through guided self assessment. Through live marking. Through formal end of unit assessments. <p>Skills</p> <ul style="list-style-type: none"> ● Listen to a variety of forms of spoken language to obtain information and respond appropriately. Transcribe words and short sentences that you hear with increasing accuracy. ● Speak coherently and confidently with increasingly accurate pronunciation and intonation. ● Read and show comprehension of original and adapted materials, understanding the purpose, gist and details. Provide an accurate translation of short, suitable text. ● Write in short sentences using an increasing range of vocabulary, express simple opinions. Identify and use key verbs and grammatical structures. Use accurate spellings and punctuation.
A recent trip	Qu'est-ce que tu as fait à Paris? As-tu visité...?	Describing a recent trip: where you went, how you travelled, what you saw, what you did, what you ate, what you bought, what it was like.	<ul style="list-style-type: none"> ● Listen to a variety of forms of spoken language to obtain information and respond appropriately. Transcribe words and short sentences that you hear with increasing accuracy. ● Speak coherently and confidently with increasingly accurate pronunciation and intonation. ● Read and show comprehension of original and adapted materials, understanding the purpose, gist and details. Provide an accurate translation of short, suitable text. ● Write in short sentences using an increasing range of vocabulary, express simple opinions. Identify and use key verbs and grammatical structures. Use accurate spellings and punctuation.
Usually and recently	Qu'est-ce que tu fais d'habitude? Qu'est-ce que tu as fait hier soir? Qu'est-ce que tu fais le week-end? Qu'est-ce que as fait le week-end dernier?	Using in the present and perfect tense together. Saying what you usually do and what you did recently. Switching between timeframes.	<p>Assessment Point Information</p> Formative speaking assessments each week through pairwork and teacher-student interactions. Summative listening, reading and writing end of unit assessments (approximately every six weeks). Scores awarded, targets set and next steps discussed with examples or modeling provided where appropriate.

Spring Term

Unit title	Key Questions	Knowledge	Assessing Understanding
Character	Tu es comment? Décris ta personnalité. il/elle est comment? Tu t'entends bien avec...? Décris tes rapports avec... Pourquoi tu te disputes avec...?	Describing yours and other people's personality and character traits. Describing relationships with friends and family.	<p>How understanding is assessed</p> <p>In lessons, using instant feedback through targeted questioning and reactive teaching.</p> <p>Through marking of homework and classwork tasks.</p> <p>Through peer assessment in class using student-friendly markschemes (oral and written).</p> <p>Through guided self assessment.</p> <p>Through live marking.</p> <p>Through formal end of unit assessments.</p> <p>Skills</p> <ul style="list-style-type: none"> ● Listen to a variety of forms of spoken language to obtain information and respond appropriately. Transcribe words and short sentences that you hear with increasing accuracy. ● Speak coherently and confidently with increasingly accurate pronunciation and intonation. ● Read and show comprehension of original and adapted materials, understanding the purpose, gist and details. Provide an accurate translation of short, suitable text. ● Write in short sentences using an increasing range of vocabulary, express simple opinions. Identify and use key verbs and grammatical structures. Use accurate spellings and punctuation. <p>Assessment Point Information</p> <p>Formative speaking assessments each week through pairwork and teacher-student interactions.</p> <p>Summative listening, reading and writing end of unit assessments (approximately every six weeks).</p> <p>Scores awarded, targets set and next steps discussed with examples or modeling provided where appropriate.</p>
Music and clothes	Quelle musique écoutes-tu? Qui est ton artiste favori? Pourquoi aimes-tu leurs chansons? Que portes-tu? Décris ton style.	Talking about your music preferences and artists. Describing what you wear for different types of activities. Discussing different styles. Talking about a future event.	<p>Assessment Point Information</p> <p>Formative speaking assessments each week through pairwork and teacher-student interactions.</p> <p>Summative listening, reading and writing end of unit assessments (approximately every six weeks).</p> <p>Scores awarded, targets set and next steps discussed with examples or modeling provided where appropriate.</p>

Summer Term

Unit title	Key Questions	Knowledge	Assessing Understanding
Where you live, inside your home	Où habites-tu? C'est comment chez toi? Décris la maison de tes rêves. Qu'est-ce que tu manges au petit déjeuner/dîner?	Describing rooms in the house. Saying where things are. Talking about mealtimes at your house. Describing events understanding 3 timeframes.	<p>How understanding is assessed</p> <p>In lessons, using instant feedback through targeted questioning and reactive teaching.</p> <p>Through marking of homework and classwork tasks.</p> <p>Through peer assessment in class using student-friendly markschemes (oral and written).</p> <p>Through guided self assessment.</p> <p>Through live marking.</p> <p>Through formal end of unit assessments.</p>
Talent show	Quel est ton talent? Que veux-tu gagner? Depuis combien de temps fais-tu...? Pourquoi aimes-tu...? Que penses-tu de...?	Describing talents and skills. Giving and understanding opinions. Playing different roles in a talent show competition. Encouraging or persuading someone. Comparing people and performances.	<p>Skills</p> <ul style="list-style-type: none"> ● Listen to a variety of forms of spoken language to obtain information and respond appropriately. Transcribe words and short sentences that you hear with increasing accuracy. ● Speak coherently and confidently with increasingly accurate pronunciation and intonation. ● Read and show comprehension of original and adapted materials, understanding the purpose, gist and details. Provide an accurate translation of short, suitable text. ● Write in short sentences using an increasing range of vocabulary, express simple opinions. Identify and use key verbs and grammatical structures. Use accurate spellings and punctuation.
The francophone world	Comment s'appelle... Décris un plat / un vêtement / une musique de...	Exploring other French-speaking countries: food, language, music, clothing, geography, places of interest. Guadeloupe, Martinique...	<p>Assessment Point Information</p> <p>Formative speaking assessments each week through pairwork and teacher-student interactions.</p> <p>Summative listening, reading and writing end of unit assessments (approximately every six weeks).</p> <p>Scores awarded, targets set and next steps discussed with examples or modeling provided where appropriate.</p>