

Timing	Unit Title	Key Question	Knowledge	Assessing understanding
Autumn	<b>Algebra</b>	<b>Can you solve linear inequalities, quadratic and simultaneous equations?</b>	<ul style="list-style-type: none"> <li>● Solve quadratic equations by all methods</li> <li>● Solve simultaneous equations</li> <li>● Solve linear and quadratic simultaneous equations</li> <li>● Solve linear inequalities</li> </ul>	<p><b>How understanding is assessed:</b></p> <ul style="list-style-type: none"> <li>● Applying concepts to increasingly complex and unfamiliar problems</li> <li>● Explaining and justifying methods through class discussion and questioning</li> <li>● Independent practice through classwork and homework</li> <li>● Retrieval practice to secure key knowledge and methods</li> <li>● Topic tests based on the GCSE past paper questions</li> </ul> <p><b>Skills developed:</b></p> <ul style="list-style-type: none"> <li>● Conceptual understanding</li> <li>● Numerical skills</li> <li>● Algebraic skills</li> <li>● Problem solving skills</li> </ul> <p><b>Assessment points:</b></p> <ul style="list-style-type: none"> <li>● Topic tests</li> <li>● End of term summative tests</li> </ul>
	<b>Probability</b>	<p><b>Can you construct and use a probability tree?</b></p> <p><b>Can you construct and use a Venn diagram?</b></p>	<ul style="list-style-type: none"> <li>● Listing outcomes, combined events, sample space diagrams, mutually exclusive events and experimental probability</li> <li>● Independent events and tree diagram</li> <li>● Conditional probability</li> <li>● Venn diagrams and set notation</li> </ul>	
	<b>Multiplicative reasoning</b>	<p><b>Can you calculate with percentages?</b></p> <p><b>Can you calculate with compound measures?</b></p> <p><b>Can you solve problems involving direct and inverse proportion?</b></p>	<ul style="list-style-type: none"> <li>● Percentages (percentages of amounts, reverse percentages, simple interest, percentage change)</li> <li>● Problem solving (growth and decay)</li> <li>● Compound measures (Speed, distance and time; Mass, density and volume; Force, pressure and area)</li> <li>● Units</li> <li>● Direct and inverse proportion algebraic problem solving</li> </ul>	

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Spring	<b>Similarity and congruence</b>	<b>Can you apply congruence and similarity to 2D and 3D shapes?</b>	<ul style="list-style-type: none"> <li>Geometric proof and congruence</li> <li>Similarity in 2D (length, area and volume problem solving)</li> <li>Similarity in 3D solids</li> </ul>	<p><b>How understanding is assessed:</b></p> <ul style="list-style-type: none"> <li>Applying concepts to increasingly complex and unfamiliar problems</li> <li>Explaining and justifying methods through class discussion and questioning</li> <li>Independent practice through classwork and homework</li> <li>Retrieval practice to secure key knowledge and methods</li> <li>Topic tests based on the GCSE past paper questions</li> </ul> <p><b>Skills developed:</b></p> <ul style="list-style-type: none"> <li>Conceptual understanding</li> <li>Numerical skills</li> <li>Algebraic skills</li> <li>Problem solving skills</li> </ul> <p><b>Assessment points:</b></p> <ul style="list-style-type: none"> <li>Topic tests</li> <li>End of term summative tests</li> <li>End of year summative test based on a GCSE paper</li> </ul>
	<b>More trigonometry</b>	<b>How do you use trigonometry for non-right angled triangles and 3D problems?</b>	<ul style="list-style-type: none"> <li>Calculation with upper and lower bounds</li> <li>Graphs of sine, cosine, and tangent</li> <li>Sine rule and cosine rule</li> <li>2D and 3D trigonometric problems</li> <li>Exact values</li> </ul>	
	<b>Further statistics</b>	<b>Can you represent and compare data using advanced diagrams?</b>	<ul style="list-style-type: none"> <li>Cumulative frequency</li> <li>Box plots</li> <li>Drawing and interpreting histograms</li> <li>Comparing and describing populations</li> </ul>	
Summer	<b>Equations and graphs</b>	<b>Can you solve equations and inequalities using graphical methods?</b>	<ul style="list-style-type: none"> <li>Solving simultaneous equations graphically</li> <li>Representing inequalities graphically</li> <li>Graphs of quadratic and cubic functions</li> </ul>	
	<b>Circle theorems</b>	<b>Can you identify and apply the properties of circles?</b>	<ul style="list-style-type: none"> <li>Applying circle theorems</li> <li>Proofs of circle theorems</li> <li>Finding the equation of a tangent at a point on a circle</li> </ul>	
	<b>More algebra</b>	<b>Can you manipulate complex algebraic fractions and functions?</b>	<ul style="list-style-type: none"> <li>Rearranging formulae</li> <li>Simplifying algebraic fractions</li> <li>Composite and inverse functions</li> <li>Problem solving with surds</li> <li>Algebraic proof</li> </ul>	