

Curriculum Information Year 8 Art

Intent

The curriculum intent for KS3 Art is to provide a rich, varied and creative experience through which all students can develop the practical skills to create their own works of art, craft and design, express ideas and to foster an understanding of art and visual culture, both historical and contemporary. The skills and knowledge acquired throughout KS3 are transferable to the GCSE curriculum.

Delivery

Throughout KS3 our teachers work collaboratively to design schemes of work that cover, revisit and refine the agreed broad range of subjects, processes, topics and skills in our curriculum. By the end of Year 9 students will have a rich experience via projects and themes drawn from the collective expertise and specialism of all the department members.

Contextual Learning

Following an introduction to the 'Art History Timeline' all KS3 groups will be taught about a range of major art movements (One per term). In addition students will examine and learn about a broad and diverse range of artists connected to the themes of their practical work.

Autumn Term

Unit title	Key Questions	Knowledge	Assessing Understanding
<p>Portrait and Figure project.</p> <p>Example themes:</p> <p>Expressionist Portraits</p> <p>Figure and Proportion</p> <p>Figures, Faces and Distortion</p> <p>Identity Project</p>	<p>How do I draw people, explore and convey ideas/ messages about identity through my art?</p>	<ul style="list-style-type: none"> ● Observational drawing ● Proportions of the face/ figure ● Exploring composition ● Artist research ● Exploring mark making ● Digital image manipulation ● Collaging ● Printmaking ● Colour mixing/ blending ● Final piece <p>*Extra contextual content</p> <p>Expressionism</p>	<p>How understanding is assessed</p> <p><i>Assessment in Art is ongoing across a variety of tasks and processes. These include project assessment, progress reports and homework tasks.</i></p> <p><i>Skills and overall progress are assessed under 4 key criteria:</i></p> <ul style="list-style-type: none"> ● Understanding art & artists ● Using materials ● Drawing ● Ideas and creativity <p>Assessment Point Information</p>

Spring Term

Unit title	Key Questions	Knowledge	Assessing Understanding
<p>2D Project</p> <p>Example themes:</p> <p>Objects in the Dark.</p> <p>Surrealism and Chance words.</p> <p>Reality to Abstraction.</p> <p>Joiner images and collage.</p> <p>Cubism project</p> <p>Birds & Pattern</p>	<p>How can I create 2D artwork, bringing imagery together in different ways?</p>	<ul style="list-style-type: none"> ● Observational drawing ● Collaging/ photo collaging ● Patterns ● Printmaking ● Mixed media ● Artist research ● Developing ideas ● Exploring juxtaposition/composition ● Digital image manipulation ● Painting ● Final piece <p>*Extra contextual content</p> <p>Surrealism</p>	<p>How understanding is assessed</p> <p>Assessment in Art is ongoing across a variety of tasks and processes. These include project assessment, progress reports and homework tasks.</p> <p>Skills and overall progress are assessed under 4 key criteria:</p> <ul style="list-style-type: none"> ● Understanding art & artists ● Using materials ● Drawing ● Ideas and creativity <p>Assessment Point Information</p>

Summer Term

Unit title	Key Questions	Knowledge	Assessing Understanding
<p>3D Project</p> <p>Example Themes:</p> <p>Grayson Perry inspired pots.</p> <p>Wire reptiles and animals.</p> <p>Ceramic Floral Tiles</p>	<p>How can I use materials to create 3 dimensional and relief art forms?</p>	<ul style="list-style-type: none"> ● Observational drawings of subject matter ● Thumbnail visual ideas for sculptural forms ● Maquette making ● Artist research ● Developing and refining ideas for a final piece. ● Final piece (3D outcome) <p>*Extra contextual content</p> <p>Cubism</p>	<p>How understanding is assessed</p> <p>Assessment in Art is ongoing across a variety of tasks and processes. These include project assessment, progress reports and homework tasks.</p> <p>Skills and overall progress are assessed under 4 key criteria:</p> <ul style="list-style-type: none"> ● Understanding art & artists ● Using materials ● Drawing ● Ideas and creativity <p>Assessment Point Information</p>