

**Curriculum Information Year 9 Spanish  
Autumn Term**

Unit title	Key Questions	Knowledge	Assessing Understanding
<p>The things I like, how I celebrate.</p>	<p>¿Qué cosas te gustan?            ¿Qué cosas te molan?            ¿Qué cosas te chiflan?            ¿Qué cosas no te gustan nada?            ¿Cómo organizas tu semana?            ¿Qué tipo de película es?            ¿Qué película vamos a ver?            ¿Cuál es tu película favorita?            ¿Cómo fue tu cumpleaños?            ¿Qué hiciste?            ¿Cómo vas a celebrar tu cumpleaños?            ¿Qué planes tienes?            ¿Por qué eres famoso/a?            ¿Cómo empezó todo?</p>	<p>Talking about things you like.            Giving opinions.            Saying how often.            Talking about your week.            Asking and answering questions about weekly activities.            Talking about films.            Talking about birthday celebrations.            Talking about the past.</p>	<p><b>How understanding is assessed</b>            In lessons, using instant feedback through targeted questioning and reactive teaching.            Through marking of homework and classwork tasks.            Through peer assessment in class using student-friendly markschemes (oral and written).            Through guided self assessment.            Through live marking.            Through formal end of unit assessments.</p> <p><b>Skills</b></p> <ul style="list-style-type: none"> <li>• Listen to a variety of forms of spoken language to obtain information and respond appropriately. Transcribe words and short sentences that you hear with increasing accuracy.</li> <li>• Speak coherently and confidently with increasingly accurate pronunciation and intonation.</li> <li>• Read and show comprehension of original and adapted materials, understanding the purpose, gist and details. Provide an accurate translation of short, suitable text.</li> <li>• Write in short sentences using an increasing range of vocabulary, express simple opinions. Identify and use key verbs and grammatical structures. Use accurate spellings and punctuation.</li> </ul> <p><b>Assessment Point Information</b>            Formative speaking assessments each week through pairwork and teacher-student interactions.            Summative listening, reading and writing end of unit assessments (approximately every six weeks).            Scores awarded, targets set and next steps discussed with examples or modeling provided where appropriate.</p>
<p>The world of work</p>	<p>¿En qué consiste tu trabajo?            ¿Qué te gustaría hacer? ¿Qué no te gustaría hacer nada?            ¿Qué tal ayer en el trabajo?            ¿Cómo va a ser tu futuro?            ¿Cómo es un día típico?            ¿En qué trabajas? ¿Por qué decidiste ser...?            ¿Cómo es un día de trabajo típico?            ¿Qué cualidades tiene que tener un/a...?            ¿Cuáles son tus ambiciones para el futuro?</p>	<p>Describing a job and explaining why you like/don't like the job (giving opinions).            Saying what you would like to do in the future and why.            Using three tenses (present/ near future and preterite).</p>	

## Spring Term

Unit title	Key Questions	Knowledge	Assessing Understanding
Healthy living	<p>¿Llevas una dieta sana?            ¿Qué comes?            ¿Qué bebes?            ¿Con qué frecuencia comes...?            ¿Qué haces para estar en forma?            ¿Cuál es tu rutina diaria?            ¿A qué hora?            ¿Qué te duele?            ¿Qué se debe o no se debe hacer?</p>	<p>Describing your diet.            Talking about exercise and getting fit.            Describing your daily routine.            Learning body parts and how to say something hurts.            Giving reasons.            Using 3 tenses.</p>	<p><b>How understanding is assessed</b>            In lessons, using instant feedback through targeted questioning and reactive teaching.            Through marking of homework and classwork tasks.            Through peer assessment in class using student-friendly markschemes (oral and written).            Through guided self assessment.            Through live marking.            Through formal end of unit assessments.</p> <p><b>Skills</b></p> <ul style="list-style-type: none"> <li>• Listen to a variety of forms of spoken language to obtain information and respond appropriately.</li> <li>• Transcribe words and short sentences that you hear with increasing accuracy.</li> <li>• Speak coherently and confidently with increasingly accurate pronunciation and intonation.</li> <li>• Read and show comprehension of original and adapted materials, understanding the purpose, gist and details. Provide an accurate translation of short, suitable text.</li> <li>• Write in short sentences using an increasing range of vocabulary, express simple opinions. Identify and use key verbs and grammatical structures. Use accurate spellings and punctuation.</li> </ul>
The world around us	<p><i>Tengo derecho...</i>  <i>No puedo...</i>  <i>Porque...</i></p> <p><i>Lo bueno es que...</i>  <i>Lo malo es que...</i>  <i>El problema es que...</i></p> <p><i>¿Qué se debería hacer para proteger el medio ambiente?</i></p>	<p>Talking about children's rights.            Using verbs in the 3rd person singular and plural.            Talking about children's lives.            Talking about fair trade.            Talking about journeys to school.            Talking about how a town has changed.            Talking about environmental issues.            Talking about recycling.            Expressing your point of view.            Verbs in present, past and future tenses.</p>	<ul style="list-style-type: none"> <li>• Write in short sentences using an increasing range of vocabulary, express simple opinions. Identify and use key verbs and grammatical structures. Use accurate spellings and punctuation.</li> </ul> <p><b>Assessment Point Information</b>            Formative speaking assessments each week through pairwork and teacher-student interactions.            Summative listening, reading and writing end of unit assessments (approximately every six weeks).            Scores awarded, targets set and next steps discussed with examples or modeling provided where appropriate.</p>

## Summer Term

Unit title	Key Questions	Knowledge	Assessing Understanding
Visiting another country, being a tourist.	¿Tienes...? ¿Puedo...? ¿Quieres...? ¿Adónde hay que ir? ¿Qué hiciste? ¿Qué vas a comprar? ¿Qué vas a hacer mañana?	Revising time frames, switching between tenses accurately. Widening your range of pronouns and verb forms. Asking and answering questions using question words.	<b>How understanding is assessed</b> In lessons, using instant feedback through targeted questioning and reactive teaching. Through marking of homework and classwork tasks. Through peer assessment in class using student-friendly markschemes (oral and written). Through guided self assessment. Through live marking. Through formal end of unit assessments.
GCSE course starts			<b>Skills</b>
Module 1  Free time  Popular culture Communication and the world around us	¿Qué sueles hacer en tu tiempo libre? ¿Para qué usas tu móvil? ¿Qué opinas de las redes sociales? ¿Crees que la tecnología es positiva o negativa para los jóvenes? ¿Qué planes tienes con tus amigos o tu familia este fin de semana?	Using common irregular verbs accurately. Using direct object pronouns, expressions of frequency, opinion verbs and expressions. Using the near future and the preterite tense with a range of pronouns. Taking part in an interview.	• Listen to a variety of forms of spoken language to obtain information and respond appropriately. Transcribe words and short sentences that you hear with increasing accuracy. • Speak coherently and confidently with increasingly accurate pronunciation and intonation. • Read and show comprehension of original and adapted materials, understanding the purpose, gist and details. Provide an accurate translation of short, suitable text. • Write in short sentences using an increasing range of vocabulary, express simple opinions. Identify and use key verbs and grammatical structures. Use accurate spellings and punctuation. <b>Assessment Point Information</b> Formative speaking assessments each week through pairwork and teacher-student interactions. Summative listening, reading and writing end of unit assessments (approximately every six weeks). Scores awarded, targets set and next steps discussed with examples or modeling provided where appropriate.