

## Curriculum Information Year 10

### Autumn/ Spring Term

Unit title	Key Questions	Knowledge	Assessing Understanding
Natural Forms	How can I create exciting 3D and 2D artwork inspired by shapes and forms from nature?	<ul style="list-style-type: none"> <li>● Observational drawing/ recording from primary sources</li> <li>● Learning to use oil paint</li> <li>● Thumbnail sketching and idea development</li> <li>● Maquette making / exploring 3D materials</li> <li>● Ceramic sculpting</li> <li>● Ceramic glazes</li> <li>● Artist research</li> <li>● Making final pieces</li> </ul>	<p><b>Assessment Objectives</b></p> <ol style="list-style-type: none"> <li>1. <b>Develop</b> ideas through investigations and researching artists in relation to own work</li> <li>2. <b>Refine</b> ideas, select, experiment and explore materials and processes</li> <li>3. <b>Record</b> your ideas, observations and insights in visual and other forms</li> <li>4. <b>Present</b> a personal, informed and meaningful outcome (Final Pieces)</li> </ol>

### Spring/ Summer Term

Unit title	Key Questions	Knowledge	Assessing Understanding
Identity	How can I explore my identity and that of others through Art?	<ul style="list-style-type: none"> <li>● Observational drawing/ recording</li> <li>● Experimental drawing</li> <li>● Facial and figure proportion</li> <li>● Exploring varied media</li> <li>● Ideas around symbolism</li> <li>● Drypoint etching</li> <li>● Lino printing</li> <li>● Personal Idea development processes</li> <li>● Resource gathering</li> <li>● Artist research</li> <li>● Making final pieces</li> </ul>	<p><b>Assessment Objectives</b></p> <ol style="list-style-type: none"> <li>1. <b>Develop</b> ideas through investigations and researching artists in relation to own work</li> <li>2. <b>Refine</b> ideas, select, experiment and explore materials and processes</li> <li>3. <b>Record</b> your ideas, observations and insights in visual and other forms</li> <li>4. <b>Present</b> a personal, informed and meaningful outcome (Final Pieces)</li> </ol>